

JAN PFÄNDER

PHD STUDENT · ÉCOLE NORMALE SUPÉRIEURE (ENS-PSL), INSTITUT JEAN NICOD

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EDUCATION

École Normale Supérieure (ENS-PSL), Institut Jean Nicod *Expected graduation:* September 2025
PhD Psychology *Paris, France*

- Supervisors: Hugo Mercier & Kevin Arceneaux
- Thesis: Essays on Understanding Trust in Science

École Normale Supérieure (ENS-PSL) 2020 – 2022
MA Cognitive Science *Paris, France*

- Supervisor: Hugo Mercier
- Thesis: Can we infer people are accurate and competent merely because they agree with each other?

Universität Freiburg 2019 – 2020
MA Journalism, 1st year *Freiburg, Germany*

Universität Konstanz 2014 – 2018
BA Political Science and Public Administration *Konstanz, Germany*

WORK EXPERIENCE

Direction Interministérielle de la Transformation Publique (DITP) June 2021 – August 2021
Research Intern *Paris, France*

Assemblée Nationale September 2018 – July 2019
Parliamentary Assistant *Paris, France*

University of St. Gallen June 2017 – July 2018
Research Assistant *St. Gallen, Switzerland*

PUBLICATIONS

¹*first author*

Peer Reviewed Publications

- [1.] **Pfänder, J.**¹, & Altay, S. (2025). Spotting false news and doubting true news: A systematic review and meta-analysis of news judgements. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-024-02086-1>
- [2.] **Pfänder, J.**¹, de Courson, B., Mercier, H. (2025). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Cognition*, 255, 106005. <https://doi.org/10.1016/j.cognition.2024.106005>

Conference Proceedings

- [3.] **Pfänder, J.**¹, de Courson, B., Mercier, H. (2024). How wise is the crowd: Can we infer people are accurate and competent merely because they agree with each other? *Proceedings of the Annual Meeting of the Cognitive Science Society*, 46(0). <https://escholarship.org/uc/item/4ms2n8wd>

Large collaborations

- [4.] Cologna, V., Mede, N. G., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Trust in scientists and their role in society across 67 countries. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-024-02090-5>
- [5.] Mede, N. G., Cologna, V., Berger, S., Besley, J., Brick, C., Joubert, M., Maibach, E., Mihelj, S., Oreskes, N., Schäfer, M. S., Linden, D. S. van der., ..., Mercier, H., ..., **Pfänder, J.**, ... et al. (2024). Perceptions of Science, Science Communication, and Climate Change Attitudes in 67 Countries: The TISP Dataset. *Scientific Data*. <https://doi.org/10.1038/s41597-024-04100-7>

Working Papers

- [6.] **Pfänder, J.**¹, Kerzreho, L. Mercier, H. (2024). Quasi-universal acceptance of basic science in the US. <https://doi.org/10.31219/osf.io/qc43v> (*Under review*)
- [7.] **Pfänder, J.**¹, Rouilhan, S. D., Mercier, H. (2025). Trusting but forgetting impressive science. https://doi.org/10.31219/osf.io/argq5_v1 (*Under review*)

PRESENTATIONS

Talks

- [1.] **Processus sous-tendant la confiance dans la science** 2024
5ème édition des Rencontres Jeunes Chercheur-euse-s, Grenoble
- [2.] **Spotting False News and Doubting True News: A Meta-Analysis of News Judgments** 2024
EDMO Scientific Conference on Disinformation, Amsterdam

Posters

- [3.] **How wise is the crowd – Can we infer people are accurate and competent merely because they agree with each other?** 2024
46th Annual Meeting of the Cognitive Science Society, Rotterdam

TEACHING

Courses

- Fact-Checking and Critical Thinking** | *Université PSL (Paris Sciences & Lettres)* 2022 – Present
- A hands-on introduction to research design for the interdisciplinary BA program "Sciences pour un monde durable"
 - Sole instructor & creator of the course
 - 30h in-class per semester; one semester a year

Workshops

- Meta-analysis for beginners**
- Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant (LaPsyDÉ) 2024

Student internship supervision

- [1.] Mateo Pivert, *undergraduate* 2024
- [2.] Ludivine Million, *undergraduate* 2024
- [3.] Prune Lefevre Jachimowicz, *undergraduate* 2024
- [4.] Lou Kerzreho, *graduate* 2023
- [5.] Kevin Chen, *undergraduate* 2023
- [6.] Théodore Lellouche, *undergraduate* 2022

PROFESSIONAL SERVICE

- (Supervised) Ad-hoc reviewer for**
Nature Climate Change (1), Public Understanding of Science (1), PNAS Nexus (1), Social Science & Medicine (1), Društvena istraživanja (Croatian social science review) (1)

EXTERNAL COURSEWORK & SUMMER SCHOOLS

- Diverse Intelligences Summer Institute** July 2024
Hosted by the University of St. Andrews and organized by Indiana University Bloomington *St. Andrews, UK*

SKILLS

- Languages:** German, English, French, Spanish
Programming: R, Git (basics), Python (rudimentary)